



Lowell Public Schools School Reopening Update

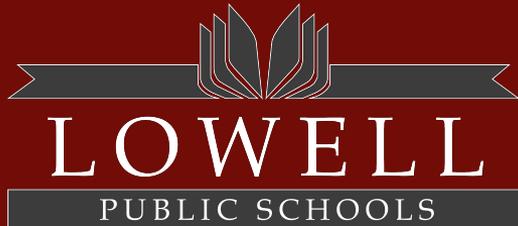
School Committee - August 12, 2020





Agenda

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- How much space do we anticipate for in-person learning
 - What might the school day look like for students? (grades K-12 both in-person and remote)
 - What is a Learning Management System (LMS) and how does it support remote learning?
 - How will we support families throughout this process?
 - Key dates





Building Capacity for In-Person Learning

	Bailey	Cardinal	Greenhalge	Laura Lee	Lincoln	Adie Day	McAuliffe	McAvinne	Moody	Morey	Murkland	Paw. Memorial	Reilly	Shaughnessy	Washington	Bartlett	Pyne/Arts	Stem	Butler	Daley	Leblanc	BRIDGE	RIVERSIDE	Robinson	Stoklosa	Sullivan	Wang	Career Academy	Lowell High & EA																							
MA DEPARTMENT PUBLIC HEALTH INFORMATION																																																				
Lowell- August 5, 2020- Percent Positivity (Last 14 days)	1.13																																																			
STAFFING CONSIDERATIONS																																																				
positive/negative impact on seats (10AUG)	---																																																			
CAMPUS SEATS																																																				
																											1 student per 72sqft minimum																									
Campus Seats Available Per Square Footage	267	58	294	24	340	x	300	375	165	312	303	387	297	285	231	352	352	531	272	370	TBD	56	483	384	377	380	77	2158																								
Possible Additional campus seats available w/ UnConv	60	2	60	0	60	x	60	60	60	60	60	60	60	60	60	60	60	60	60	60	TBD	0	9	60	60	60	60	10	250																							
2019/2020 Enrollment	481	119	496	26	504	55	505	488	237	507	496	504	494	486	254	486	519	845	566	690	30	46	665	670	682	710	62	3003																								
Current seats available (all above considered- 8/10/2020)	120	30	120	20	120	x	120	120	60	140	125	125	125	125	100	140	150	200	150	150	x	40	150	150	150	150	40	500																								
Current seats available (all above considered- 8/17/2020)																																																				
GOAL- approximate campus seats for start of school																																																				
Notes: 10AUG- recommend relocating Day School due to current size of classroom spaces; Robinson- Interior Rooms 117, 118, and 119 taken off-line- will not be used at opening.																																																				



A Day in the life of an Elementary Student...

In-person First Grade Example

8:45-8:55	Morning Meeting
8:55-9:15	Phonics
9:15-9:30	Phonics Interactive Read Aloud
9:30-9:45	Shared Reading
9:45-11:00	ELA
11:00-11:30	Writing
11:35-12:15	Lunch/Recess
12:15-12:35	SS/Sci/Math Sprints
12:35-1:25	Specials
1:25-2:25	Math
2:25-2:50	SS/Sci

Full Remote 1st Grade Example

Time	Regular Work Day
9:00-9:30	Morning Meeting with Homeroom Teacher
9:30-10:20	Specials
10:20-11:50	Math Block - Independent and small group instruction
11:50-12:10	Recess
12:10-12:35	Lunch
12:35-2:30	ELA Block to include Literacy Instruction and Reading, Writing, Phonics/Word Work – Independent and small group instruction
2:30-3:00	Science or Social Studies



A Day in the life of a Middle School Student...

In-Person

5th Grade Example

7:30-8:00	Students Arrive
8:00-8:55	Morning HR
9:00-10:05	ELA
10:05-10:20	Mask Break
10:20-11:25	Math
11:25-12:00	WIN
12:00-12:30	Lunch
12:30-1:15	AA
1:15-1:30	Mask Break
1:30-2:00	Science
2:00-2:30	SS
2:30-2:50	Mask Break

Full Remote

5th Grade Example

8:00-9:00	ELA content
9:00-10:00	Math content
10:00-11:00	Elective
11:00-11:30	Lunch
11:30-12:30	Science Content
12:30-1:30	Social Studies
1:30-2:00	Progress Monitoring



A Day in the life of a High School Student...

In-Person 9th Grade Example

7:40	Entry	ADV
7:55	ADV/Breakfast	ADV
8:15	P1	Algebra
9:05	P2	Science
9:55	P3	Health
10:45	4A/L1	Social Studies
11:10	4B	Social Studies
11:35	5A/L2	Spanish
12:00	5B	Spanish
12:25	6A/L3	Lunch
12:50	6B	English
1:15	L4	English
1:40	P7	Seminar
2:30	Dismissal	Home

Full Remote 9th Grade Example

8:00-8:55	ELA
8:55-9:50	Math
9:50-10:45	Elective
10:45-10:55	Break
10:55-11:50	Elective
11:50-12:45	Science
12:45-1:00	Break
1:00-1:55	Social Studies
1:55-2:15	Advisory



Learning Management System (LMS)

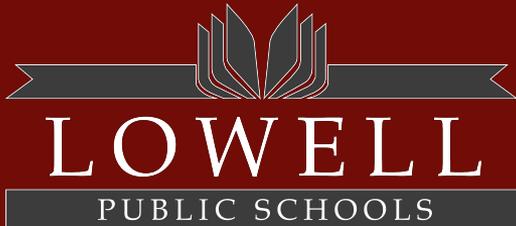
- ❑ Learning Management System (LMS) - Provides schools and districts with classroom and student management resources, customized support, and an array of K-12 courses aligned to the Massachusetts Framework Standards.
- ❑ Teacher Training & Professional Development - Professional development consisting of webinars, consultation sessions, and additional support materials and resources. LPS teacher training dates and topics flexible to meet the needs of districts and schools
- ❑ Client Hosted Model - Courses taught by Lowell Public School teachers, modeled after in-person FLIPPED instructional model.





Learning Management System (LMS)

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- ❑ Courses may be customized to meet the needs of the District, teachers and students. Content may be added to existing course content by teachers. Existing content may also be moved to align with scope and sequence of District curriculum maps. Grades will be determined by teachers.
 - ❑ Technical Support - LMS offers technical support to assist students with login issues, platform related functionality, technical questions relating to finding a course, and/or help with submitting assignments and provides districts access to a support team to assist with questions and provide technical support for teachers and administrators.





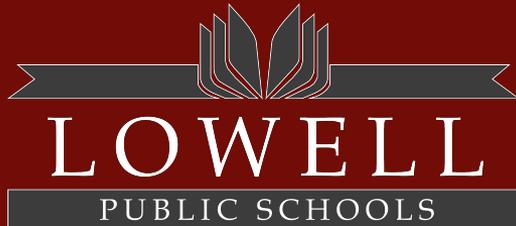
Community Outreach

Goal

- To ensure that all families have received clear and meaningful communication from the district that informs their school reopening decision.

Outreach Period:

- **August 7-August 27**
 - Informing families of the two options and process for making the selection.
- **September 4-September 17**
 - Informing families of preparing for school reopening within their child's assignment.





Community Outreach

OUTREACH STRATEGIES

General online info sessions (large groups, 100-500 participants)

- Interpretation break-out rooms (upon request)
- Spanish language info session

Targeted online sessions (medium groups, 20-50 participants)

- Sessions held in multiple languages (Spanish, Portuguese, Khmer, Swahili, others upon request)
- Session held to address specific populations (i.e. Special Education, McKinney Vento, English Learner, Pre-school, Kindergarten, High School)

Targeted in-person sessions (small groups, 8-10 participants)

- Small groups requested and convened by community organizations





Community Outreach

OUTREACH STRATEGIES

Mass Communication

- Social Media (Facebook, Twitter, Instagram)
- Connect (phone calls and emails)
- Website
- Informational videos / one-page flyers to educate families on various parts of the reopening plan

1 to 1 Phone Calls

- 15-minute phone calls to reach out to individual families to answer questions and help them understand the process
- Goal to reach 70% of families (approximately 6,500 families and 1,600 hours of calls)





Key Dates

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- **August 19** - The opt-in form for in-person learning will be made available on this date and sent to families.
 - **August 27** - The last date for families to submit the opt-in form for in-person learning.
 - **September 4** - Starting on this date, families will be notified of their school placement.
 - **September 17** - First day of school.

