



Lowell Public Schools

School Reopening Update:

Supporting Teachers and School-Based Staff for In-Person and Remote Learning

August 26, 2020



LOWELL

PUBLIC SCHOOLS

Timeline



- Step 1: By July 31, Districts must complete and submit a preliminary reopening plan to DESE



- Step 2: By August 14, Districts must finalize their comprehensive reopening plans, submit them to DESE and release them publicly.

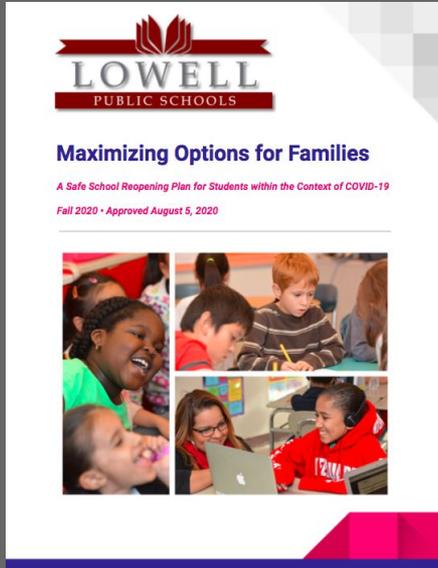


- Step 3: August 17th, Administrators return and participate in school readiness preparation for a safe school reopening



- **Step 4: August 31st, Teachers/School-based Staff return for the first day of extended professional development as part of the newly adopted school calendar**

- Step 5: Students return - September 17



Agenda: Preparing for a Safe Reopening

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- How will we support teachers and school-based staff to meet the needs of both in-person and remote learners?
 - How many seats will be available on Sept 17 at each school, at each grade level and within each program for in-person learning?
 - How are we supporting families in choosing between in-person and remote learning to start the school year?





Learning Management System (LMS) Update



FLORIDA VIRTUAL
SCHOOL



- Student Participation
- Student Assessments
- Parent Access as an Observer
- Course content
- Embed into Google Classroom
- Embed links to lessons and videos



Professional Development

Sample School-based Professional Development Schedule

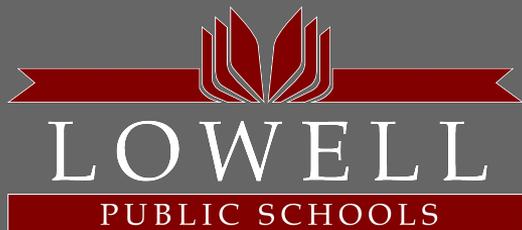
8:00-9:00	Principal Directed COVID Safety and Protocols
9:00-10:00	Principal Directed Teaching and Learning
10:00-11:00	Remote Learning PD
11:00-noon	Team Planning
noon-2pm	Planning/Classroom set-up





Professional Development

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- Team Building Activity
 - Operations/Procedures
 - (examples: PPE supplies, classroom set-up, building capacity, in-person protocols, etc...)
 - Student Expectations
 - (examples: student attendance, course participation rates, grading, etc...)





Professional Development

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- Staff Expectations
 - (examples: schedule, student/teacher communications, parent/teacher communications, etc...)
 - Teaching and Learning
 - (examples: remote learning practices, PD on hardware, PD on software, review adjusted curriculum maps, flipped classrooms, etc...)
 - SEL and wrap around supports for students





In-Person and Remote Seats by School

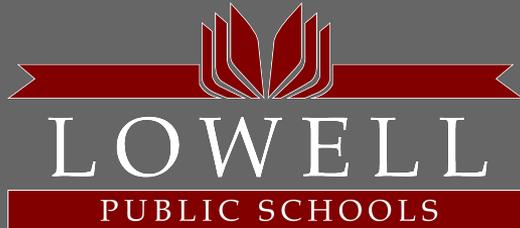
SCHOOL	In Person Seats	Remote Seats	Total Enrollment	SCHOOL	In Person Seats	Remote Seats	Total Enrollment
Adie	55		55	McAvinnue	145	369	514
Bailey	140	370	510	Moody	96	162	258
Bartlett	147	345	492	Morey	141	339	480
BRIDGE	11	15	26	Murkland	150	400	550
Butler	131	440	571	Pawtucketville	124	374	498
Cardinal	45	96	141	Pyne	152	341	493
Career Academy	40	42	82	Reilly	130	396	526
Daley	180	518	698	Robinson	176	523	699
Greenhalge	136	328	464	Shaughnessy	130	391	521
Laura Lee	26		26	STEM	199	674	873
Leblanc	23		23	Stoklosa	168	526	694
LHS	500	2613	3113	Sullivan	160	496	656
Lincoln	128	401	529	Wang	190	518	708
McAuliffe	144	365	509	Washington	96	101	197

In Person Seats	Remote Seats	Total Enrollment
3763	11143	14906



2020-21 Seat Assignment Process

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- To date (8/25), 5,577 forms have been submitted
 - Of these forms, 4,458 in-person requests have been submitted
 - The open period for submitting in-person requests is August 19-August 27
 - Next Steps
 - The data is being examined for duplicate applications
 - The weights are being finalized for the lottery for in-person seats
 - Family outreach calls are being made by central office staff, school-building staff and school-building teams



Next Steps



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