



LHS Attendance Intervention



Marianne Busteded
Head of School

March 21, 2018

Our Policy & Expectations

- Lowell High School expects every student to:
 - Attend school every day that school is in session
 - Be on time for every class, and arrive prepared to learn
- Our Policy:
 - Allows no more than 8 unexcused absences in a semester
 - Issues an Attendance Failure (AF) or No Credit (NC) for students who exceed this maximum amount of unexcused absences
 - Allows credit recovery options for eligible students

Promoting Strong Attendance Compliance

- Data Collection
- Early Intervention
- The House Model and Continued Collaboration
- Additional Supports

Data Collection & Early Intervention

- Early Outreach
 - FA Director gathers information on students with chronic absenteeism
 - Lists are reviewed and consolidated to identify students in need of additional intervention support
- Implementing Interventions
 - Students are invited to participate in the Freshman Academy Summer Compass program to increase engagement
 - Students and families receive invitations to AIM (Attendance Intervention Meetings), 66 students were invited last August
 - Additional students are inviting to participate in a one-week orientation program prior to opening day

Continued Intervention in Grades 10-12

- Data Collection
 - House Deans gather information from the FA regarding incoming 10th graders and 9th grade repeaters
 - House teams meet with incoming 9th grade repeaters, and incoming 10th grade families, based on risk factors
- Further Intervention
 - 9th Grade Repeaters are placed in smaller advisories for increased support
 - Students are monitored closely throughout the year by guidance staff to offer social/emotional support

Ongoing Intervention

The House Model

- A Team Approach:
 - Dean
 - Guidance
 - Social Worker
 - Clerk
 - Clerk Scheduler

Weekly Case Management Review

- LPS District Attendance Intervention Plan:
 - Daily outreach, intervention, and documentation.
 - Weekly House Team Meetings
 - Ongoing progress monitoring:
 - Home Visits
 - Attendance Hearings
 - AIM
 - CRA

Quarterly Intervention

- House Teams Collaborate with the District Attendance Supervisor to Review...
 - Progress Reports and Failure Intervention Reports
 - Four and Eight or More Absences Reports
 - Teacher Concerns and Notifications
- As a Result House Teams may may initiate...
 - Student and/or family meetings
 - Additional home visits
 - Mentoring
 - After-school academic assistance

Collaboration

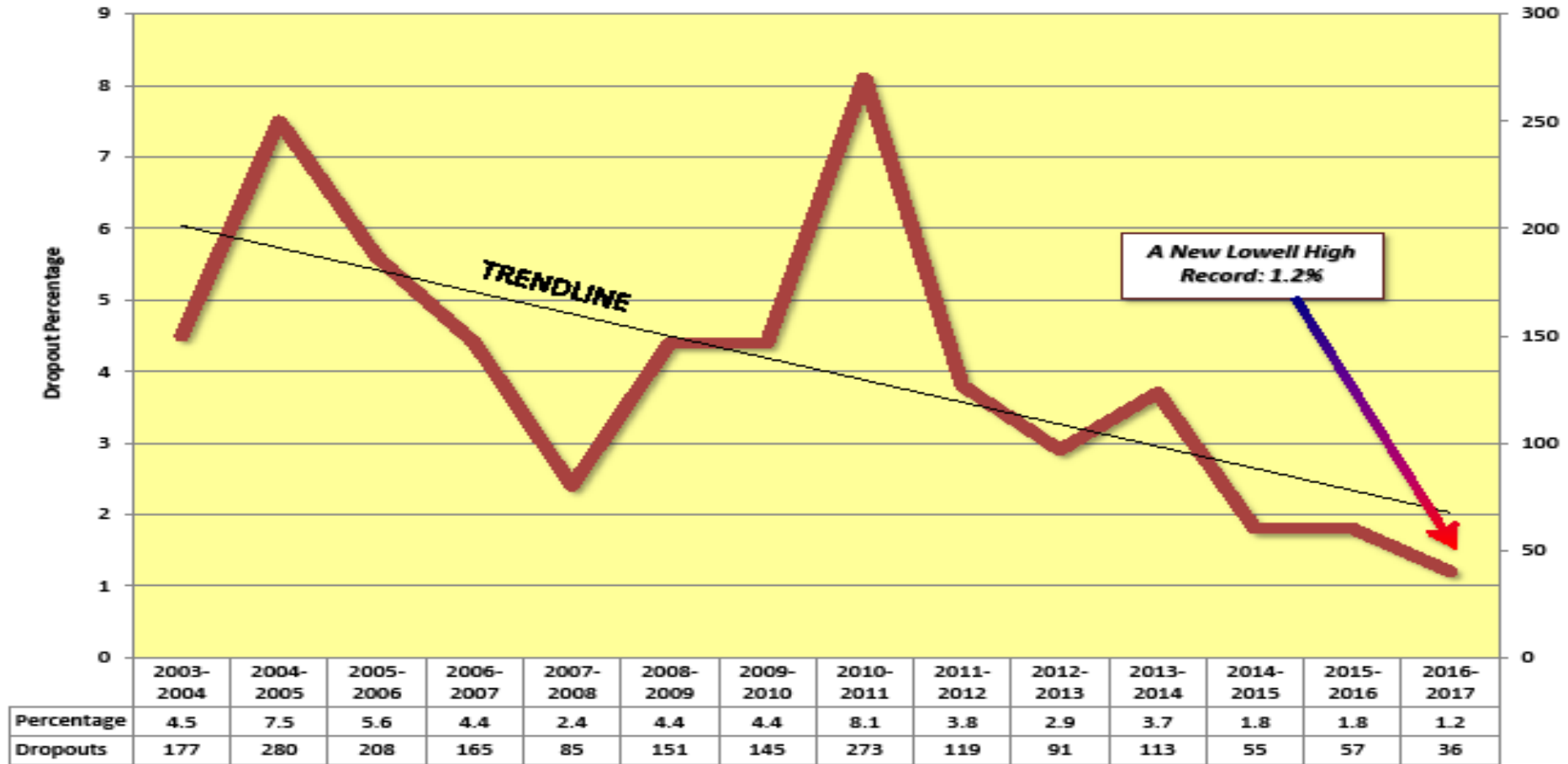
- House Deans Collaborate with...
 - Special Education and Student Support Services
 - Review students with 504 and IEP plans
 - Advisory teachers
 - Identify barriers to student attendance
 - District McKinney Vento Homeless Assistance Liaisons
 - Ensure students receive services regardless of their living situation and that appropriate transportation services are in place
 - With One Another
 - Ensure consistency and promote strong attendance through PBIS and Positive Reinforcement

Additional Supports

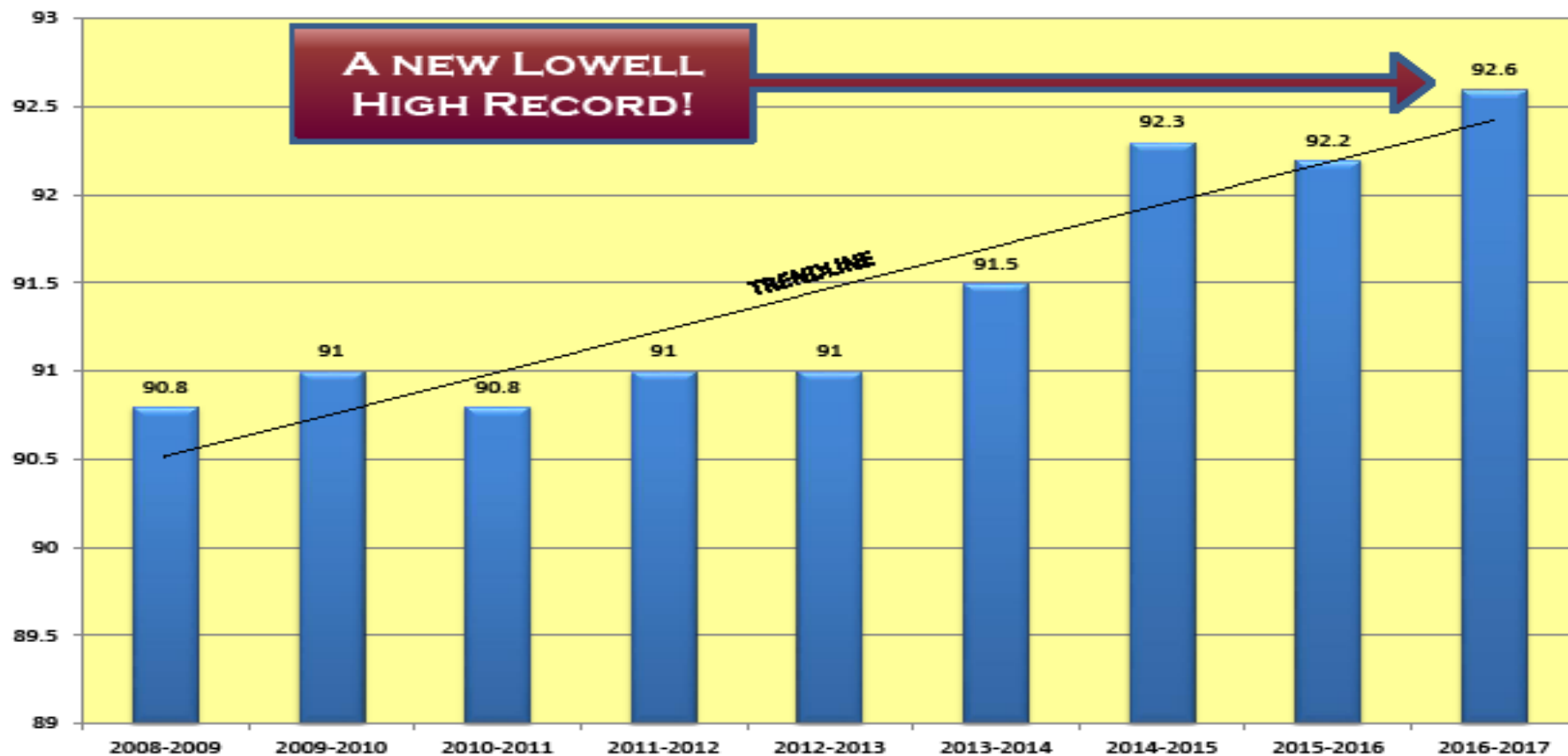
- Academic support along with...
 - Modified Schedules
 - Career Pathway Programs
 - Credit Recovery
 - Before And After School Tutoring
- Advisory
 - A 20 minute period dedicated to connecting students with LHS adults in a non-evaluative supportive environment
 - LHS currently offers 100 advisories.

Our Progress...

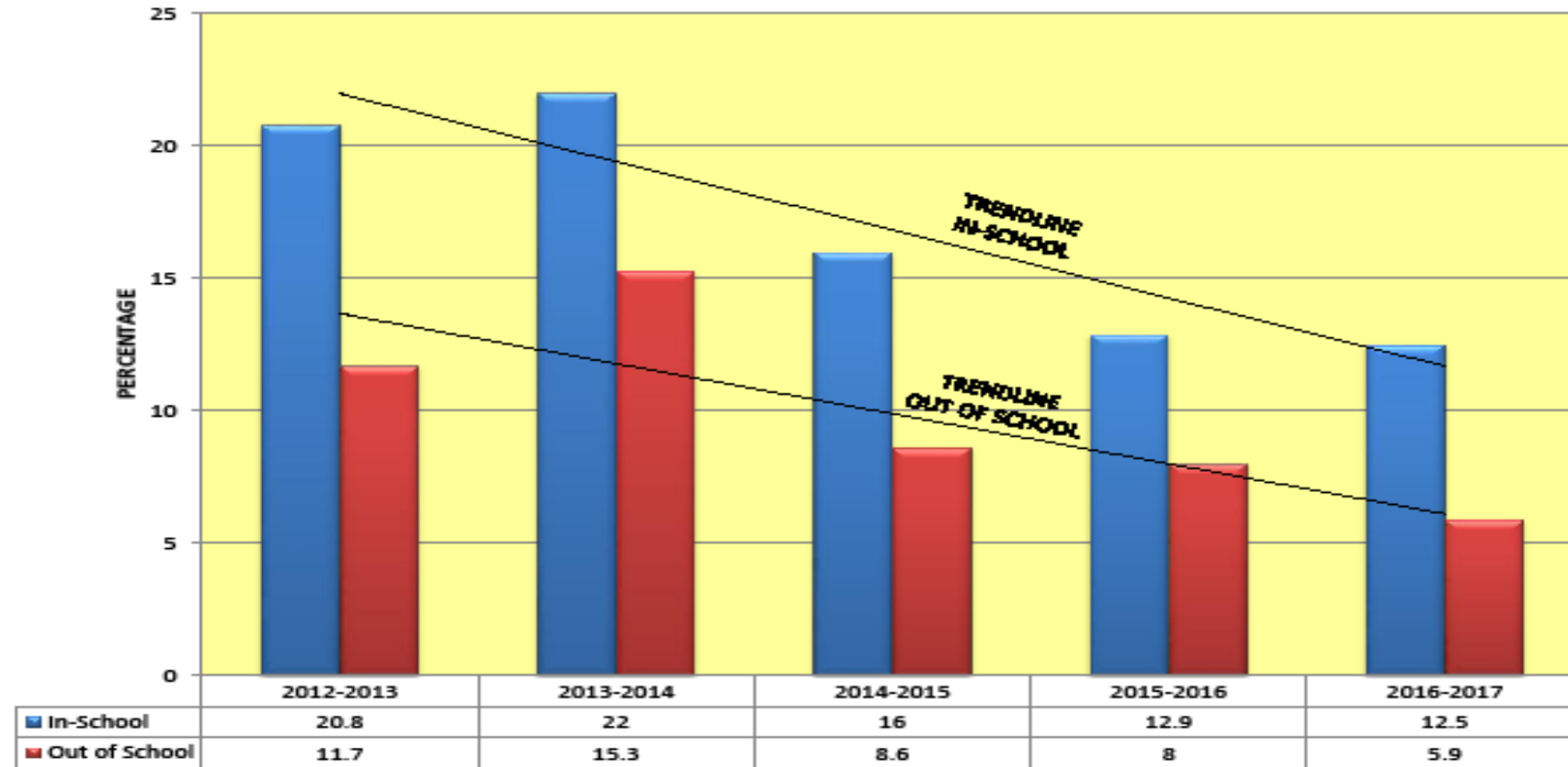
Lowell High School Student Dropouts By School Year



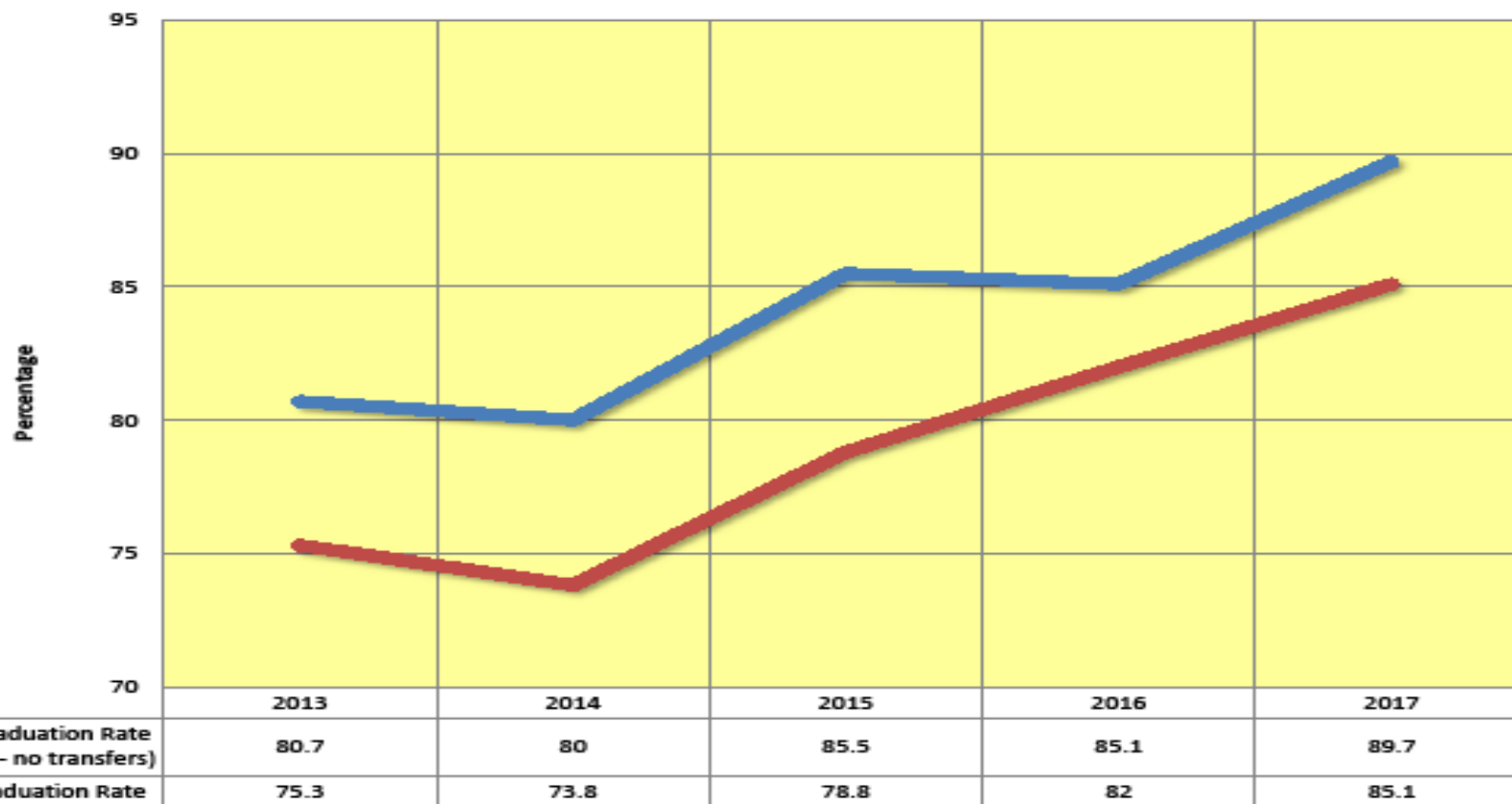
Lowell High School Attendance Rate By School Year



Lowell High School Student Suspensions



Lowell High School Student Graduation Rates





Lowell High School

Commitment to excellence in everything we do: academics, activities and citizenship.