LOWELL PUBLIC SCHOOLS

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Spotlight on Excellence - Generation Citizen's Civics Day

TO: Jeannine Durkin, Acting Superintendent of Schools

Robin Desmond, Assistant Superintendent Curriculum, FROM:

Instruction & Assessment

DATE: March 28, 2019

RE: Spotlight on Excellence - Generation Citizen's Civic Day

Lowell Public Schools attended the Generation Citizen's Civics Day on December 4, 2018 at the Massachusetts State House. Grade eight students from the Bartlett, Butler, Pyne/Arts, Robinson, Sullivan, and Wang Schools, along with students from Lowell High School attended this event.

Generation Citizen's Civics Day at the State House is designed to showcase civics programs, similar to a science fair. Middle and high school students from across the region gather to present their action projects on issues affecting their community to local officials and community leaders. It is an inspiring and powerful occasion to witness the impact of Generation Citizen's program and youth-led changes taking place in our own community. The Butler Middle School received the statewide award for Action on a project addressing human trafficking, Lowell High School was recognized as a statewide recipient with the Grassroots award for a project on LHS transportation, and the Pyne/Arts earned the top statewide Classroom Change Maker award for a project on youth vaping legislation.

Generation Citizen's Civics Day takes place at the end of the fall and spring semester in each of Generation Citizen's program sites. This day is a chance for students to explore ways to continue their civic engagement after the end of the program. This year's keynote speaker was State Representative Andres X. Vargas. His inspiring address highlighted his civics involvement starting as a very young man in high school and the path he has taken to continue this journey.

For more information, please visit: https://generationcitizen.org

I would like to thank Martha Cohn, Coordinator of Science and Social Studies, for providing the information contained within this report.