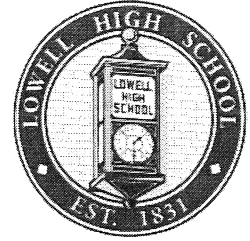


*Lowell Public Schools*  
*Lowell High School*  
*50 Fr. Morissette Blvd*  
*Lowell, Massachusetts 01852-1050*



*Marianne E. Busteed*  
*Head of School*

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Jeanne Durkin, Acting Superintendent  
Lowell Public School  
155 Merrimack Street  
Lowell, MA 0152

Re: Washington D.C. and Philadelphia

Dear Superintendent,

I would like to request for up to 20 students, Amanda Ernst and two chaperones (to be determined) to travel Philadelphia and Washington D.C., during the April school vacation week of 2020. Travel will be from Monday, April 20 to Friday, April 24 with the return on Friday, April 24. There will be no overlap with school. The tour will be open to all students at Lowell High School. The tour program is designed as part of an effort to engage students in Civic Engagement by giving them an opportunity to visit historical significant places.

This trip will be coordinated with the assistance of Explorica Tours, an accredited travel group located in Boston, MA, plans travel for students in the US and across the world.

Each student traveling will incur total cost of the trip. The itemized cost are:

- Tour fee \$1241.00 (this includes round-trip airfare, ground transportation, Explorica tour director, daily breakfast and dinner, all entrance fees and local guides. Travelers will be responsible for their lunch daily) Tips will be the responsibility of the group.
- Transportation to/from Logan Airport about \$360 through local bus transportation divided by the number of students attending no cost to the school department.

This trip will be coordinated with the Massachusetts State Curriculum Frameworks under the following standards:

- Culture: Students will demonstrate an understanding of the culture studied through history, literature, and the arts.
- USI.3 Explain the influence and Ideas of the Declaration of Independence and the political philosophy of Thomas Jefferson. (H,C)
- *Seminal Primary Documents of Read: the Declaration of Independence (1776)*
- USI.7 Explain the roles of various founders at the Constitutional Convention. Describe the major debates that occurred at the Convention and the "Great Compromise" that was reached. (H,C)
- USI.19 explains the right and the responsibilities of citizenship and describes how a democracy provides opportunities for citizens to participate in the political process through elections, political parties, and interest groups. (H,C)
- USII .33 Analyze the course and consequences of America's recent diplomatic initiatives. (H,C)
  - D. America's response to the September 11, 2001, terrorist attack on the World Trade Center in New York City and on the Pentagon in Washington, D.C.
- USG 1.1 Distinguish among civic, political, and private life.
- USG 4.7 Explain and evaluate participation by the United States government in international organizations.

Thank you in advance for your consideration and support.

Sincerely,

A handwritten signature in cursive script that reads "Marianne E. Busteed".

Marianne E. Busteed  
Head of Lowell High School