

Lowell Public Schools

**Facility Options for the  
Janice Adie Day School for 2020-2021 to  
Meet COVID-19 Safety Requirements**

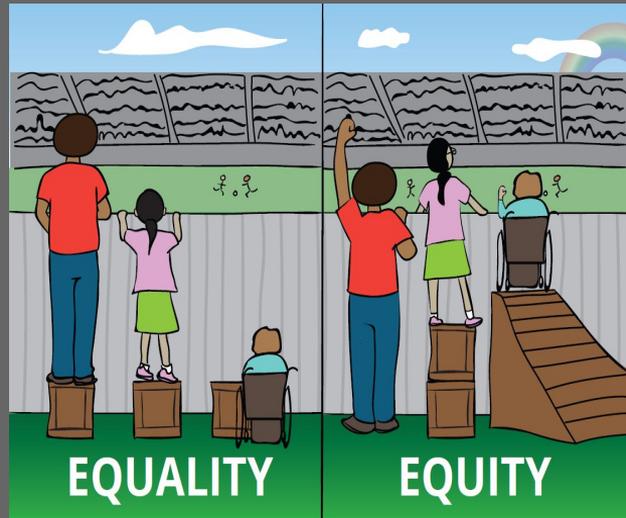
*September 2, 2020*





# Policy Making Process on Building Closure or Repurposing

1. Review of building spaces;
2. Identify spacing issues, problems, concerns;
3. Review issues with building leads;
4. Review potential solutions and options;
5. Review staff input and recommendations on potential options;
6. Collect public input on potential options;
7. Consolidation of staff input and public input;
8. Conduct cost/benefit analysis on possible solutions;
9. Present to Cabinet for analysis and discussion;
10. Cabinet recommendation to Superintendent;
11. Superintendent recommendation to School Committee;
12. Provide 48 hour notice of agenda item for School Committee action;
13. School Committee publicly hears recommendation during public comment period;
14. School Committee public discussion of matter;
15. School Committee takes action or requests further information/action; and
16. Execute decision of School Committee.





## Janice Adie Day School Facility Options for 2020-2021 to Meet COVID-19 Safety Requirements

Location	Impact on Other Programs	Opportunities	Challenges
Current Location	None	<ul style="list-style-type: none"> <li>No relocation costs</li> <li>Familiarity for students and staff</li> </ul>	<ul style="list-style-type: none"> <li>Can only support 46% of enrolled students for in-person learning due to social distancing requirements</li> <li>100% of students within the program are among the highest need students in the district and only 16% have requested remote learning for SY20/21</li> </ul>
Lowell High School - Freshman Academy	Low to moderate impact on LHS	<ul style="list-style-type: none"> <li>Downtown location</li> <li>Facility can support 100% of Adie Day enrollment</li> </ul>	<ul style="list-style-type: none"> <li>Multiple safety concerns raised by Day school staff and families</li> <li>No outdoor playspace</li> <li>May complicate potential transition of more LHS students back to campus</li> <li>Requires a waiver from DESE</li> </ul>
Leblanc	Significant impact on Leblanc	<ul style="list-style-type: none"> <li>Facility meets all of the needs of the Adie Day students</li> <li>100% of students within both programs can be supported</li> </ul>	<ul style="list-style-type: none"> <li>Leblanc program would need to relocate to current Adie location or LHS</li> <li>Relocation impact and costs for two programs vs one</li> <li>Multiple SEL and mental health concerns raised by Leblanc program staff and families</li> </ul>



# Other Facilities Vetted

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## Career Academy at the Molloy

- Unlikely to meet facility requirements for a licensed/approved Public Day School (no elevator)
- The intermingling/co-existence of the two distinct populations and programs e.g. a therapeutic program serving an Emotional/Social population versus an Alternative Education Program

## Riverside School (BRIDGE)

- Building/facility is too small
- Unlikely to meet facility requirements for a licensed/approved Public Day School (no elevator)

## St. Louis School

- The District is currently obligated for one more year under the present lease of the Adie School.
- Given the current budget climate, it's difficult to propose an additional expenditure for a new lease agreement when a viable facility option exists within the district.

