



Eileen Donoghue
City Manager

March 1, 2022

Mayor Sokhary Chau
and
Members of the City Council

Re: Library –Appointment of Trustees- Associate Member

Dear Mayor Chau and Members of the City Council:

Pursuant to the authority specified under the Code of City of Lowell Section 39-1, it is with pleasure that I am appointing Judith Davidson to the Pollard Memorial Library Board of Trustees, as an Associate Member which term expires March 1, 2025, or such time thereafter until a successor is appointed and qualified:

Confirmation by the City Council is required for these appointments and is hereby requested. I have attached a letter of interest and resumé for your review.

I would be happy to answer any inquiries you may have concerning these appointments.


Very truly yours,


Eileen M. Donoghue
City Manager

EMD/cbg
Enclosure

cc: City Clerk
City Solicitor
Library-Board of Trustees
City Auditor
Human Relations Manager
MIS

Judith Davidson, Ph.D.


January 4, 2022

Mary Callery
City Hall Human Relations Office
375 Merrimack Street Room 19
Lowell, MA 01852

Re: Application: Pollard Memorial Library Board of Trustees

Dear Mary Callery:

I am pleased to submit my application materials for the open position of Associate Trustee on the Pollard Memorial Library Board of Trustees. With this letter, I am sending the Lowell City application form and an abbreviated form of my resume.

As my resume illustrates, I have spent my life engaged in work related to language and literacy learning. My work life brought me skills in writing, research, and publication, as well as organizational issues related to planning programs, strategic planning, community engagement, and fund raising. I have been a resident of Lowell since 1999 and have taken part in civic activities as a Lowell citizen and as a member of the UMass-Lowell faculty.

Libraries have always had a special place in my heart. Having retired from my position as professor at UMass-Lowell, I wanted to find an appropriate way to use my unique blend of skills in some sort of community work. The library board of trustees seems like a good way to do this. Lowell, like many other cities in the Commonwealth faces unique challenges in education, employment, and urban viability. The library can make important contributions to addressing these issues, improving the lives of all citizens, and ensuring newcomers and speakers of foreign languages make a successful transition to the community. I was excited to learn that the staff and trustees of the Pollard Memorial Library have taken steps in this direction through development of an ambitious strategic plan and look forward to supporting its implementation.

Thank you for considering my application. I look forward to hearing from you.

Sincerely,

Judith Davidson

Brogan, Lynn

From: JUDITH DAVIDSON [REDACTED]
Sent: Thursday, January 6, 2022 12:55 PM
To: Jobs, Online
Cc: Donna Richards
Subject: Application for Associate Trustee of the Pollard Memorial Library Board of Trustees
Attachments: Resume-Davidson-sht.docx; Davidson-Applic form-2.txt; DavidsonCoverLetter.docx

Mary Callery: With this email I am submitting my materials for the position of Associate Trustee on the Board of Trustees for the Pollard Memorial Library. These include: 1) my cover letter; 2) the city employment form; and, 3) my abbreviated resume.

I apologize that the city employment form is in a text version. I spent about half an hour trying to get the pdf to allow me to type my material in the fields--but I couldn't find a fix. This was the best I could do digitally. If you need that form in its original form and/or original signatures on it, I am glad to fill out by hand and drop by your offices.

Thank you for your assistance.

Sincerely,

Judy Davidson

Judith Davidson, Ph.D. (she/her/hers)

[REDACTED]
[REDACTED]

*Lowell, Massachusetts
Living on the unceded land of the Pennacook Tribe of the Wabenaki Confederacy*

Resume—Abbreviated Version

Judith Davidson, Ph.D.

Retired



Education

- 1995 **Ph.D.** University of Illinois: Champaign, IL
Education: Curriculum & Instruction
- 1984 **M.S.** Bank Street College of Education:
New York, NY
Education: Reading
- 1982 **B.A.** Antioch University: Yellow Springs, OH
Major: Japanese Language
Minor: Writing for Children

Professional Employment

- 1999-2020: College of Education, University of Massachusetts-Lowell
Positions held: Assistant, Associate, Full Professor, Professor Emerita
- 1995-1999 Research Director, Hanau Model School Partnership, TERC: Cambridge, MA

Part-time Positions during my doctoral program:

- 1993-1995 Assistant Director, Arts in Education Project, Bureau of Educational Research, College of Education, University of Illinois, Champaign, IL
- 1993-1994 Research Assistant, Washington School Study, College of Education, University of Illinois, Champaign, IL
- 1992 Research Assistant, Young Adolescent Literacy Project, Center for the Study of Reading, College of Education, University of Illinois, Champaign, IL
- 1991-1992 Research Assistant, Center for the Study of Reading, College of Education, University of Illinois, Champaign, IL
- 1986-1991 Director, Project on Adolescent Literacy, Center for Early Adolescence, University of North Carolina, Chapel Hill, NC.
- 1984-1986 Director, St. Agnes Branch: Centers for Reading and Writing, New York Public Library, New York, NY.
- 1983-1984 Head Teacher/2nd grade, Bank Street Childrens School. New York, NY.

Part-time Positions during my master's program:

- 1983 Student Teacher/Reading (1-8), Cathedral School. St. John the Divine, New York, NY.
- 1982 Student Teacher/1st grade, Bank Street Childrens School. New York, NY

- 1976-1982 Working in non-professional positions as I completed my bachelor's degree.
1974-1976 Teacher, English as a Second Language. Privately and at English Language Schools in the Kyoto/Osaka area. Japan

PUBLICATIONS

Academic and Professional Books

- 2020 Davidson, J. *Qualitative Research and Complex Teams*. Oxford University Press.
2014 Davidson, J. *Sexting: Gender and Teens*. The Netherlands: Sense Publications.
2008 diGregorio, S. & Davidson, J. *Qualitative research design for software users*. London, UK: Open University Press/McGraw Hill.
2000 Davidson, J. *Living reading: Exploring the lives of reading teachers*. New York, NY: Peter Lang Publishers.
1988 Davidson, J., & Koppenhaver, D. *Adolescent literacy: What works and why*.
1993 Davidson, J., & Koppenhaver, D. *Adolescent literacy: What works and why* (2nd ed.). New York, NY: Garland Press.
2018 Davidson, J., & Koppenhaver, D. *Adolescent literacy: What works and why*. New York, NY: Garland Press (reissue of 2nd edition as part of the Routledge Library Editions: Literacy, Vol. 4).

Training and Curricula

- 1991 Davidson, J. & Pulver, R. *Literacy Assessment for the Middle Grades: Leader's Manual*, Center for Early Adolescence, University of North Carolina at Chapel Hill.
1991 Davidson, J. & Pulver, R. *Building Youth Literacy: A Training Curriculum for Community Leaders*. Center for Early Adolescence, University of North Carolina at Chapel Hill.

Children's Books

- 1983 *Japan: Where east meets west*. Minneapolis, Minnesota: Dillon Press, Inc.

I am also the author of numerous journal articles, chapters, and technical reports. I have made presentations to local, regional, national, and international audiences on topics related to my professional activities. I am the author/co-author of many funded grants.