



## School Assignment Update

To: Joel D. Boyd, Superintendent of Schools  
 From: Latifah Phillips, Chief Equity and Engagement Officer  
 Date: March 11, 2022  
 Re: School Assignment Update

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This memo is submitted in reference to the March 10, 2022 enrollment report.

As of Thursday, March 10, there are 14,417 students attending Lowell Public Schools.

Following our standard format, the March 10 enrollment report includes other categories of enrollment that the district is responsible for monitoring, placing and/or supporting such as home schooled students, out of district student placements, community pre-K student program placements, and students referred for special education program evaluation, as well as students in the Family Resource Center category awaiting school assignment. When combining all of these categories together, the total enrollment on the March enrollment report adds up to 15,276.

As of Thursday morning, March 10, the total number of K-12 students in the FRC category was 125. Additionally, 62 pre-K students remain on the waitlist and 1 remains in the EC other category which adds up to a total of 188 in the FRC category. On this date, of the 125 K-12 students in the FRC category, 22 students have been provided an assignment and are ready to attend school. Of the remaining 103 students, 62 students are awaiting medical clearance, 34 are recent registrants needing to submit required documentation, six (6) are English Learner students who need to complete their scheduled language testing, and one (1) student has confirmed moving out of Lowell before completing enrollment.

Pending Enrollment Requirement	Number of Students (As of Thursday 3/10/2022)
Immunization Verification/Medical Clearance	62
Incomplete Documents	34
Need to complete scheduled language test	6
Assignment Completed or Assignment Pending (documents completed)	22

Moved out of Lowell before completing enrollment	1
<b>Total</b>	<b>125</b>

Since the last report, 144 new students have initiated and/or completed student registrations for Lowell Public Schools. Of these new registrants, 42 indicated English as a home language, 45 indicated Portuguese, 18 indicated Spanish, 6 indicated Khmer, 33 indicated an additional language.

We continue to anticipate additional Afghan evacuees to Massachusetts. Since the February 11 enrollment memo, 29 new Afghan students have initiated registration and/or have been assigned to a school in LPS this school year. This includes students enrolled in collaboration with the International Institute of New England. The International Institute of New England resettled the most recent Afghan evacuees on February 25 and expects that there will be a pause in resettling Afghan evacuees in the near future.

There have been questions raised around whether new students and families will be resettled in Lowell in the coming year from Ukraine. From discussions with the IINE, we currently do not have any additional information to provide relating to these inquiries. Our cross-department teams will continue to keep you informed of any new information we receive regarding evacuee or refugee students anticipated to enter Lowell Public Schools in the current or future school year.