

**Coordinated Family and Community Engagement – Massachusetts Department of Early Education and Care**

**Allocation Amount: \$300,105**

**Duration: 7/1/22 to 6/30/23**

Coordinated Family and Community Engagement Programs (CFCE) are locally-based programs that provide families with children birth through school age direct services and/or referrals that support their child's healthy growth and development.

**Commonwealth Preschool Partnership Initiative – Massachusetts Department of Early Education and Care**

**Allocation Amount: \$964,000**

**Duration: 8/1/22 to 6/30/23**

The Commonwealth Preschool Partnership Initiative - Cohort 2 (CPPI-2) Grants purpose is to continue to expand high-quality pre-kindergarten or preschool opportunities on a voluntary basis to children who will be eligible for kindergarten by September 2022 using the Massachusetts Preschool Expansion Grant public-private partnership model. These grants provide communities who have received CPPI grants in FY23 the opportunity to continue the work of expanding access, aligning and improving the quality of local early education systems serving 3 and 4 year olds through partnerships between the local public school district and local EEC-licensed early education programs.

**Equal Possibilities From The Start – The Frederick Weber Foundation - administered through ParentChild+**

**Allocation Amount: \$500**

**Duration: 4/1/22 to 11/30/22**

The purpose of this grant is to buy gift cards or other supplies for families in Lowell in 2022

**Portrait of a Graduate –The Barr Foundation**

**Allocation Amount: \$300,000**

**Duration: 9/16/22 to 8/18/23**

The purpose of this grant is for communities to build a locally-driven “portrait of a graduate” – a collective vision of high school graduates who are prepared for post-secondary success. For FY23, the Barr Foundation has awarded this grant to a cohort of 14 diverse communities representing 60 High Schools across New England.

**21<sup>st</sup> Century Community Learning Centers – Continuation Grant – Enhanced Programs for Students on an IEP –DESE Fund Code 244**

**Allocation Amount: \$60,000**

**Duration: 9/1/21 to 8/31/22**

This grant program uses federal special education funding to continue to enhance the capacity of existing federal 21<sup>st</sup> Century Community Learning Centers (CLCC) programs to more effectively include students on Individualized Education Programs (IEPs) into existing programs and services. Funding allocated to stipends for program staff.

**Growing Literacy Equity Across Massachusetts (GLEAM)**

**DESE Fund Code 508B**

**Allocation Amount: \$106,000**

**Duration: 8/1/22 to 6/30/23**

The purpose of this competitive GLEAM Collaboration and Preparation grant is to support entities to develop strong proposals for the forthcoming GLEAM program grants.

Funding allocated for stipends.

**21<sup>st</sup> Century Community Learning Carryover –DESE Fund Code 645**

**Allocation Amount: \$1,129,897**

**Duration: 9/1/22 to 8/31/23**

The purpose of this grant is to support the continued implementation of academically enriching programming implemented during out-of-school time and/or through extended learning time that helps to close proficiency and opportunity gaps, increase student engagement, and support college and career readiness and success.

Funding allocated to stipends for programs staff and student transportation.

**High School Equivalency Test Centers - DESE Fund Code 850**

**Allocation Amount: \$2,426**

**Duration: 7/1/22 to 6/30/23**

The purpose of this state-funded grant program is to assist in the day-to-day operation of High School Equivalency Test Centers (HSE) including, but not limited to, the cost for test administration, special needs, and technology upgrades.

**After-School and Out-of-School Time Quality Enhancements (ASOST-Q) - DESE Fund Code 530**

**Allocation Amount \$34,500**

**Duration: 7/1/22 to 6/30/23**

The goal of this state funded competitive grant program is to enhance after-school and out-of-school time (ASOST\*) programs and services to improve the academic, physical, social, and emotional wellness of school-age youth.

\*ASOST is inclusive of before-school, after-school, vacation and summer programming as well as extensions to remote learning enrichment center/program hours beyond school time.

**Increased Access to Quality Afterschool and Summer Learning Programs - DESE Fund Code 528**

**Allocation Amount \$85,740**

**Duration: 7/1/22 to 8/31/22**

The purpose of this state continuation grant is to increase access to quality afterschool, out-of-school time (OST) and summer learning programs.

**Increased Access to Quality Afterschool - DESE Fund Code 528**

**Allocation Amount \$130,000**

**Duration: 9/30/22 to 6/30/23**

The purpose of this state continuation grant is to increase access to quality afterschool, out-of-school time (OST).

**Early College Support Grant - DESE Fund Code 460**

**Allocation Amount \$50,000**

**Duration: TBD to 6/30/22**

The purpose of the targeted grant is to provide support resources to both Early College Designation applicants (those who are advanced to Part B) and current Designated Early College programs. K–12 institutions are intended to be the lead education agency and the resources are intended to support both the secondary school partner and the institute of higher education (IHE) partner in the development and sustainment of Early College work.

**Digital Literacy Now Grant Part 2 - DESE Fund Code 147**

**Allocation Amount \$26,372**

**Duration: 7/1/22 to 12/31/22**

The purpose of this trust continuation grant is to establish and promote rigorous, engaging, and standards-aligned digital literacy and computer science (DLCS) education in public schools from kindergarten through grade 12. This grant will continue the DLCS implementation work from FY2022 Digital Literacy Now Grant Part 1 (FC 152 and FC 152A)

**Title IV, Part A: Student Support and Academic Enrichment - DESE Fund Code 309**

**Allocation Amount \$399,443**

**Duration: 8/26/22 to 6/30/23**

Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.

Title IV, Part A is one of four principle programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title II, Part A; and Title III, Part A.

**Title I, Part A: Improving Basic Programs Operated by Local School Districts -DESE Fund Code 305**

**Allocation Amount \$6,483,658**

**Duration: 8/16/22 to 6/30/23**

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Title I, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title II, Part A; Title III, Part A; and Title IV, Part

**Individuals with Disabilities Act Federal Special Education Entitlement - DESE Fund Code 240**

**Allocation Amount \$4,523,457**

**Duration: 9/2/22 to 6/30/23**

Within the articulated priority of Results-Driven Accountability by the U.S. Department of Education's Office of Special Education Programs, the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and

appropriate public education that includes special education and related services designed to meet their individual needs.

**McKinney-Vento Homeless Education - DESE Fund Code 310**

**Allocation Amount \$130,000**

**Duration: 9/8/22 to 8/31/23**

The purpose of these federal continuation grants is to provide funding for programs that ensure homeless students enroll in school, attend school, and have the opportunity to succeed in school through the following grant program purposes:

- A. **Support Services:** to address the basic and ongoing needs of homeless students;
- B. **School-Housing Partnership:** to stabilize and re-house homeless families with school age children or unaccompanied homeless youth by partnering with a homeless/housing services provider;
- C. **Regional Homeless Education Liaisons:** to form a network of experienced homeless liaisons that provides technical assistance, training and mentoring to other districts in collaboration with the state coordinator of homeless education and other Massachusetts Department of Elementary and Secondary Education (DESE) staff; and/or
- D. **Homeless Migrant Student Support:** to collaborate with the Massachusetts Migrant Education Program (MMEP) and to provide academic support of migrant students including summer programming, English language services, tutoring, and school supplies and uniforms.

**Early Childhood Special Education (ECSE) Program Federal Entitlement - DESE Fund Code 262**

**Allocation Amount \$102,943**

**Duration: 9/2/22 to 6/30/23**

The purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE). Local Education Agencies (LEAs) are required to ensure that children, aged 3 through 5, who need special education and related services, receive these services through free and appropriate public education (FAPE), in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00).

**MassGrad Promising Practices - DESE Fund Code 320**

**Allocation Amount \$80,000**

**Duration: 9/16/22 to 8/31/23**

The purpose of this federally funded targeted grant opportunity is to provide supplementary support to school districts with high concentrations of students at-risk for not graduating from high school. These students may: be expectant or parenting teens, have drug or alcohol addictions, have current or previous contact with the courts or juvenile justice system, be at least one year behind expected grade level for the age of the individual, have limited English proficiency, be a gang member, be a former

dropout, have high or chronic absenteeism, and/or any other factors that would place students at-risk for not graduating.

**Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Perkins V) Secondary**

**Allocation - DESE Fund Code 400**

**Allocation Amount \$34,772**

**Duration: 11/1/22 to 8/31/23**

The mission of the Massachusetts Department of Elementary and Secondary Education (DESE) is to strengthen the Commonwealth's public education system so that every student is prepared to succeed in postsecondary education, compete in the global economy, and understand the rights and responsibilities of American citizens, and in so doing, to close all proficiency gaps.

The goal of Massachusetts' public K-12 education system is to prepare all students for success after high school. Our five core strategies to accelerate the pace of school improvement are:

1. Strengthening standards, curriculum, instruction, and assessment
2. Promoting educator development
3. Supporting social-emotional learning, health, and safety
4. Turning around the state's lowest performing districts and schools
5. Enhancing resource allocation and data use

Applicants for this grant opportunity should be deliberate and intentional in the use of grant funds to support DESE's standards and priorities.

The purpose of this federal grant is to assist school districts in improving secondary-level programs that meet the definition of career and technical education as contained in the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act P.L. 115-224 (Perkins V)

**Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Perkins V) Secondary**

**Allocation - DESE Fund Code 422**

**Allocation Amount \$49,610**

**Duration: 7/1/22 to 8/31/23**

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**Supporting Students' Social Emotional Learning, Behavioral & Mental Health, and Wellness through Multi-Tiered Systems of Support (SEL & Mental Health) - DESE Fund Codes 332**

**Allocation Amount \$212,500**

**Duration: 7/26/22 to 6/30/23**

Research has shown that students' well-being is critically important to their academic and overall success. The events of the past 18 months (including the Covid-19 pandemic and our country's reckoning with racial injustice) have only heightened the importance of student, staff, and family social-emotional and behavioral health well-being.

The purpose of this competitive, state and federally funded grant program is to adapt, expand, or strengthen multi-tiered systems of support to respond to the social-emotional and behavioral health needs of students, families and educators and to build strong partnerships with community-based mental health agencies and/or providers.

This grant aims to build capacity of school districts, charter schools, and educational collaboratives to do one or more of the following:

- pilot universal mental health screenings for students in kindergarten to grade 12;
- develop comprehensive, integrated multi-tiered systems for student, family, and educator social-emotional and/or mental health supports; and
- build sustainable infrastructure to facilitate integrated coordination between school and community-based services and/or providers

**Adult Education Services Continuation Grant - DESE Fund Code 340/359**

**Allocation Amount \$1,617,769**

**Duration: 9/1/22 to 8/31/23**

The purpose of this continuation grant program is to fund free access for eligible undereducated and limited English proficient adults, age 16 and older, to highly effective adult basic education services in the sixteen Workforce Investment Areas in the Commonwealth previously funded in FY2020, FY2021 and FY2022. The purpose of the services is to assist adult students to achieve their educational and career goal as family members, workers, and community members, and prepare them to successfully take their next steps toward those goals, in college and further training, at work, and in the community.

**Title III: English Language Acquisition and Academic Achievement Program for English Language Learners and Immigrant Children and Youth - DESE Fund Code 180**

**Allocation Amount \$645,936**

**Duration: 8/26/22 to 6/30/23**

Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

Title III, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title II, Part A; and Title IV, Part A.

**Title II, Part A: Building Systems of Support for Excellent Teaching and Leading - DESE Fund Code 140**

**Allocation Amount \$614,638**

**Duration: 8/26/22 to 6/30/23**

Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading.

Title II, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title III, Part A; and Title IV, Part A.

**Massachusetts 21<sup>st</sup> Century Community Learning Centers – Exemplary Programs - DESE Fund Code 646**

**Allocation Amount \$611,534**

**Duration: 9/1/22 to 8/31/23**

Supported with federal funds, the purpose of this competitive Exemplary Grant Program is to foster equitable access to culturally responsive, academically enriching programming — by enhancing a statewide network of high quality 21<sup>st</sup> Century Community Learning Centers (CCLC) programs that will serve as mentors and resources to new and existing programs.

**Summer Acceleration Academy - DESE Fund Code 121**

**Allocation Amount \$283,800**

**Duration: 7/28/22 to 6/30/22**

The purpose of this targeted grant is to fund the implementation of a specific strategic initiative, the Acceleration Academies, during summer 2021 to help accelerate the learning of students most affected by the COVID-19 pandemic. This grant opportunity is intended to supplement, not supplant, programming an applicant is already planning to offer over the summer, therefore the Summer Acceleration Academy program would need to take place between the end of an applicant's currently planned summer school programming and when the applicant's teachers return for the 2022-2023 school year

**21<sup>st</sup> Century Community Learning - DESE Fund Code 644**

**Allocation Amount \$35,000**

**Duration: 7/28/22 to 6/30/23**

The purpose of this federally-funded targeted Massachusetts 21st Century Community Learning Centers (CCLC) Summer Enhancement Grant is to increase access to high quality in-person academically enriching summer programs

**21<sup>st</sup> Century Community Learning – DESE Fund Code 245**

**Allocation Amount \$70,000**

**Duration: TBD to 8/31/23**

The main priority of this enhancement grant is to meaningfully engage students with IEPs into academically enriching programming that contributes to closing the opportunity and achievement gaps between students with disabilities and their age-appropriate non-disabled peers

**Civics Teaching and Learning – DESE Fund Code 589**

**Allocation Amount \$5,000**

**Duration: TBD to 6/30/23**

The purpose of this competitive grant program is to support civics teaching and learning, including but not limited to implementation of student-led, non-partisan civics projects

**Proficiency-based Outcomes in Languages Other than English – DESE Fund Code 189**

**Allocation Amount \$39,550**

**Duration: TBD to 6/30/23**

This program is one of the ways that DESE supports World Language (WL), Heritage Language (HL), Dual Language (DL) and English Language Learner (ELL) programs and districts that wish to support or improve such programs in pre-K, elementary, and/or secondary schools

**TAG - DESE Fund Code 325**

**Allocation Amount \$200,000**

**Duration: 10/14/22 to 8/31/23**

The purpose of this targeted grant program is to provide funding to select schools/districts to support the development and implementation of Sustainable Improvement Plan renewals that:

- are aligned to the Massachusetts Turnaround Practices and Multi-Tiered System of Support
- incorporate evidence-based strategies;
- promote equity and racial equity;
- include a focus on student agency; and
- utilize a continuous cycle of improvement to implement and assess the outcomes of Sustainable Improvement Plans over time.

**Early Childhood SPED - DESE Fund Code 262**

**Allocation Amount \$102,973**

**Duration: 9/2/22 to 6/30/23**

The purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE)

**Supporting Arts and Cultural Vitality Teams - DESE Fund Code 718**

**Allocation Amount \$7,224**

**Duration: TBD to 6/30/23**

The purpose of this competitive grant is to provide funding support for schools to conduct an arts program review using DESE's 'Arts & Cultural Vitality (ACV) Index'. The grant will support stipends and necessary materials for the members of school review teams

**Allison Keller Technology Grant**

**Allocation Amount \$3,500**

**Duration: 12/7/22 to 6/30/23**

The goal of the program is to help fill the financial and technological gap for schools and organizations that assist individuals with autism. Since 2012, the Flutie Foundation has granted over \$570,000 to 126 schools and organizations for programs specifically serving individuals with autism that have an established technology program in place or have expressed an interest in starting a program using the iPad or other technology tools

**Frederick Weber Foundation Grant**

**Allocation Amount \$500**

**Duration: 4/1/22 to 11/30/22**

The purpose of this grant is to buy gift cards or other supplies for families in Lowell.

**Wellington Foundation Grant**

**Allocation Amount \$1,900**

**Duration: 9/1/22 to 12/31/22**

The purpose of this grant is to help support emergency needs for families (including: gas cards/clothing/food/diapers/furniture/transportation passes).

**3M Corporation Technology Grant**

**Allocation Amount \$3,750**

**Duration: 8/1/22 to 6/30/23**

This purpose of this grant is for the purchase of technology for the STEM Academy

**Maker Space Grant - New England Biolabs**

**Allocation Amount \$10,000**

**Duration: 11/29/22 to 6/30/23**

The purpose of this grant is for the Pyne Arts School to build out a Design Studio/MakerSpace. This grant will fulfill an urgent need for an upgraded space and expand access to supplies.

**Driving Towards Diversity Subgrant administered through TNTP, Inc.**

**Allocation Amount \$25,000**

**Duration: 12/1/22 to 6/30/23**

The purpose of this grant is to developing diverse, talented teacher workforces for student success.

**SWIG**

**Allocation Amount \$9,000**

**Duration: 5/4/22 to 5/4/23**

The purpose of this grant is to help communities build or replace water infrastructure that enhances ground and surface water resources, ensures the safety of drinking water, protects public health and develops resilient communities