

## Executive Summary for "Leadership Styles During a Crisis and Their Effect on Teacher Retention"

This qualitative study aims to determine if specific leadership behaviors increase the teacher retention rate during a crisis. Teacher retention is essential in creating successful schools, as veteran teachers are more effective, leading to increased student performance. Anonymous surveys of high school teachers are used to determine the leadership techniques used by the administration during the COVID crisis. Faculty will be emailed explaining the purpose of the survey and invited to participate in the study. The online survey should take approximately 10-15 to complete and can be done at the volunteer's convenience. The names of the schools and districts will not be included in the dissertation, and personal data from the volunteers is not collected. The results of this study will guide leaders on how to best manage schools during a crisis. They will be shared with participating schools and available online to researchers.