



LOWELL PUBLIC SCHOOLS
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TO: Liam Skinner, Superintendent of Schools
FROM: Office of Financial & Operations
DATE: August 16, 2024
RE: Approval to Accept and Expend Allocated FY25 Awards

I respectfully request that the School Committee vote to approve and accept the enclosed list of FY25 grant allocations received subsequently to the previous request for approval.

These Grant funds have been secured by the Lowell Public Schools through the Department of Elementary and Secondary Education, Department of Early Education and Care, Barr Foundation, and the Brookline Center.

21ST CCLC - Supporting Additional Learning Time (SALT)

Allocation Amount: \$200,000 (\$150,000 for school year, \$50,000 for Summer 2025)

Duration: 9/1/24 to 8/30/25

The High School was awarded this grant to support the implementation of academically enriching programming during Out- of- School Time (OST) for the school year and summer. Funds will be used to provide stipends for staff, contracted services to work with community partners, supplies and materials, transportation for students and travel reimbursement for staff to attend DESE required training.

The Commonwealth Preschool Partnership Initiative

Allocation Amount: \$1,000,000.00

Duration: 7/1/24-6/30/25

This is a continuation grant that allows Lowell Public Schools to continue partnering with local early childhood program providers. The grant program aims to provide 3 and 4-year-olds in a district with equitable access to high quality preschool, while ensuring families have multiple provider options to choose from across public and community-based classrooms. This levels the playing field for kindergarten readiness across the district, establishing coordinated curriculum and similar goals regardless of where a child is enrolled.

Bridge for Resilient Youth in Transition (BRYT)

Allocation Amount: \$536,800 (\$269,400 for 7/1/24 to 6/30/25) (\$267,400 for 7/1/25 to 6/30/26)

Duration: 7/1/24 to 6/30/26

Funding from The Brookline Center to partner with Lowell Public Schools to establish School-Based Bridge Programs (“SBBP”) for students with Serious Emotional Disturbance/ Serious Mental Illness (SED/SMI) with DMH seed funding for start-up costs, and for technical assistance, training, coaching, project management resources and guidance to assist school partners to develop and/or expand their capacity to support students with SED/SMI.

Civics Teaching and Learning

Allocation \$54,900

Duration: 7/1/24 to 6/30/25

These funds will be used to support MS and HS civics curriculum and support FY25 Lowell Civics Day