



**Business Office**

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**Memorandum:**

To: Derek Pinto, Assistant Superintendent of Finance  
From: Navey Nuon, Grants Manager  
Date: January 16, 2026  
Re: Approval to Accept and Expend Allocated FY26 Awards

*NS*  
*1/13/26*

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I respectfully request that the School Committee vote to approve and accept the enclosed list of FY26 grant allocations, as well as the donation of 500 Dell 2-in-1 touchscreen Chromebooks from the Massachusetts Technology Collaborative.

These grant funds have been secured by the Lowell Public Schools through the Department of Elementary and Secondary Education.

**Donation - Massachusetts Technology Collaborative (State)**

**A donation of 500 Dell 2-in-1 touchscreen Chromebooks**

**Estimated total value of \$150,000**

**Warranty for Three years**

The purpose of the program is to expand access to education, workforce training, and telehealth by establishing public device-lending programs and on-site device stations. This new initiative will distribute up to 27,000 internet-enabled devices, along with assistive technology and other supportive equipment, to eligible organizations throughout Massachusetts.

*These 500 donated Dell devices will be used until the end of their useful life.*

**Growing Literacy Equity Across Massachusetts (GLEAM) (508)(Federal Grants)**

**Allocation Amount: \$44,000.00**

**Project Duration: 12/01/2025 - 6/30/2026**

This grant program is to support deep and lasting improvements to schools' multi-tiered system of support for literacy, enabling schools to better serve all students, especially historically underserved students; and ensuring that all students can reach their literacy potential..

*FY24 ( 1/23/23 - 8/31/23) Approved \$174,000.00 - 100% spent*

*FY24 ( 9/5/23 - 6/30/24) Approved \$155,500 - 100% spent*

*FY25 (7/1/24 - 9/30/24) (Cohort I ) Approved \$18,000 - 25.77% spent*

*FY25 (7/1/24 - 9/30/24) (Cohort II ) Approved \$10,000 - 100% spent*

*FY25 (10/1/24 - 9/30/25) ( school year) Approved \$177,500.00 - 99.11% spent*

*FY26 (12/1/25 - 6/30/26 ) Approved \$44,000.00 expected to be fully spent by 6/30/2026*

**Interpreter In the Education Setting Training (199) (Federal Grants)**

**Allocation Amount: \$35,000.00**

**Project Duration: 10/28/2025 - 8/31/2026**

The purpose of this grant is to help districts train bilingual staff to become educational interpreters, aiming to boost services for non-English speaking students and families, with applications open in systems like GEM\$ for eligible Local Education Agencies.

*FY25 (11/15/24 - 6/30/25) Approved \$35,000 - 100% spent*

*FY26 (10/28/25 - 8/31/26) Approved \$35,000 expected to be fully spent by 6/30/2026*

### **Rethinking Discipline Initiative (122) (Federal Grants)**

**Allocation Amount: \$75,000.00**

**Project Duration: 10/22/2025 - 6/30/2026**

The purpose of this targeted competitive grant is to support districts and schools in strengthening equitable practices and increasing student engagement related to school climate and culture. This includes reexamining discipline practices, promoting effective alternatives to exclusionary practices, and developing and implementing action plans that foster safer, more supportive, and more equitable learning environments for all students.

*FY25 (11/13/24 - 6/30/25) Approved \$40,000 - 100% spent*

*FY26 (10/22/25 - 6/30/25) Approved \$75,000 expected to be fully spent by 6/30/2026*

### **MassGrad Promising (320) (Federal Grants)**

**Allocation Amount: \$40,000**

**Project Duration: 1/18/26 - 6/30/2026**

The purpose of this federally funded competitive grant opportunity is to provide supplemental support for dropout prevention and reengagement initiatives at high schools with elevated dropout rates. The grant is intended to serve students who may face significant barriers to graduation, including but not limited to expectant or parenting responsibilities, substance use challenges, current or prior involvement with the courts or juvenile justice system, being at least one year behind the expected grade level for their age, limited English proficiency, gang involvement, prior dropout status, high or chronic absenteeism, or other factors that place students at increased risk of not graduating.

*FY24 (12/19/23 - 6/30/24) Approved \$ 100,341.52 - 100% spent*

*FY25 (12/17/24 - 6/30/25) Approved \$49,000 - 99.84% spent*

*FY26 (1/18/26 - 6/30/26) Approved \$40,000 - expected to be fully spent by 6/30/2026*

### **Safe and Supportive Schools (335) (State Grants)**

**Allocation Amount: \$10,000.00**

**Project Duration: 9/4/25 - 6/30/26**

The purpose of this state-funded competitive grant program is to provide funding to school districts, and their selected schools, to organize, integrate, and sustain school and district wide initiatives that promote safe and supportive learning environments.

*FY24 (10/27/23-6/30/24) Approved \$10,000.00 - 97% spent*

*FY25 (8/29/24 - 6/30/25) Approved \$10,000.00 - 91.5% spent*

*FY26 (9/4/25 - 6/30/26) Approved \$10,000 - expected to be fully spent by 6/30/2026*