



**Thank you for giving us the opportunity to share our Social-Emotional Learning (SEL) program at McAvinnue.**

**The best way to describe our program is through our SEL mission:**

*Driven by behavioral data, we proactively teach and assess our core values and the CASEL-5 social-emotional competencies across our school community in an explicit, trauma-informed, and equitable way. Through these efforts, McAvinnue School cultivates a safe and inclusive environment that fosters a positive school culture by consistently acknowledging expected behaviors. This approach creates an optimal learning environment in which all students and staff feel supported and successful.*

At the McAvinnue Elementary School, our Social Emotional Learning program isn't just a series of activities—it's a comprehensive system designed to ensure every student feels safe, seen, and ready to learn.

Our work is guided by three lenses: Trauma Sensitivity, Academic Integration, and Systemic Alignment.

**Trauma Sensitivity**-cultivate culture and develop an understanding of the practices that advance a compassionate, respectful, and safe environment with growing awareness and sensitivity to students under emotional stress or who have experienced trauma.

**Academic Integration**- Social-emotional skills are woven into the curriculum so that students learn how to manage their brains while they learn their ABCs.

**Systemic Alignment**-It ensures that the curriculum, teaching methods, assessments, and support services are all working toward the same goals across every grade level.



# McAvinnue School: Social Emotional Learning (SEL) Framework



**FOCUS LENSES** 1. Trauma Sensitive Lens • 2. SEL & Academics Integration • 3. Alignment within our Practices

## TIER 1: UNIVERSAL SUPPORT



Core Value Program (PBIS Framework):  
RESPECT, RESPONSIBILITY, SAFETY



Incentive Assemblies (Monthly)



Open Circle (2x/week, DESSA  
Measured)



Bounce Resilience Initiative



Interactive SEL Bulletin Boards



Bully Prevention (Boston vs Bullies,  
Donut Bully)



Trauma Sensitive Practices  
(Mindfulness, Sensory Halls, Lama  
Library, Peaceful Place)



Attendance Practices & Incentives

## TIER 2: TARGETED SUPPORT



Check in Check Out



Lunch Bunches



Skill Based Groups



Attendance Club

## RESOURCES: SEL TEAM



2 Social Workers



1 Social Emotional Tutor

