



## Turnaround Grant 325 Award Notification

TO: Jeannine Durkin, Acting Superintendent of Schools

FROM: Robin Desmond, Assistant Superintendent Curriculum, Instruction & Assessment *Robin Desmond*

DATE: January 10, 2019

RE: *Memorandum – Turnaround Grant 325 Award Notification*

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This school year, districts with one or more schools identified under the Massachusetts District and School Accountability System for focused/targeted and broad/comprehensive support were eligible to apply for DESE Turnaround support funding in the form of Planning Grants, Implementation Grants, School Redesign Planning Grants, and Subgroup Performance Only Grants.

The Assistant Superintendent for Curriculum, Instruction & Assessment applied for DESE Targeted Assistance Grants that include turnaround planning activities and pre-implementation activities focused on Multi-Tiered Systems of Support for all students and Universal Design for Learning (UDL) lesson planning professional development for staff at the Robinson, Sullivan, Butler and Bartlett schools. Lowell High and the Stoklosa Middle Schools were also included in the grant application for identified low performing sub groups only.

Each of the above listed school's Instructional Leadership Team (ILT) will engage in a process of developing a shared understanding, knowledge, skills, and capacity resulting in the development of a solid instructional turnaround plan. The teams will work to develop explicit, distributed leadership and accountability designed to increase student achievement. ILT development will include the understanding of roles, responsibilities of members, effective use of data to drive decisions, and use of protocols as a mode of doing the work of ensuring equitable access to high quality instruction for all students. ILTs will take individual and collective responsibility for the improved academic achievement of all students. An explicit focus on continuously improving instruction that involves regular structures for collecting and analyzing data that directly informs teacher-specific instruction will be the focus.

Two schools with low-performing subgroups (Stoklosa and Lowell High School) will be joining the Coastal Subgroup Network to receive support and guidance for the turnaround planning work required of the ILTs.