

Attendance	Present	Absent	Tardy
Fall			
Winter			
Spring			
Year to Date			

Responsibilities & Expectations – Rating System

C – Consistently

S – Sometimes

B – Beginning To

N – Needs Improvement

M – Modified grading under an Individualized Education Plan

Responsibilities & Expectations	Fall	Winter	Spring
Tries new activities			
Demonstrates self-control			
Cooperates with others & takes turns			
Understands feelings & emotions			
Persists with tasks & maintains focus			
Follows directions & routines			
Uses self-help skills & shows independence			
Interacts with peers & adults appropriately			
Seeks help from peers & adults			
Demonstrates flexibility & accepts change			

Physical Development	Fall	Winter	Spring
Demonstrates hand strength & finger grip			
Uses classroom tools appropriately			
Shows awareness of personal space & others			
Demonstrates eye/hand coordination			
Moves body with control			
Identifies body parts			

	Fall	Winter	Spring
Art – PreKindergarten			
Music – PreKindergarten			
Physical Activity – PreKindergarten			

Academic Standards – Rating System

5 – Exceeds the Standard

4 – Meets the Standard

3 – Progressing toward the Standard

2 – Beginning to understand the Standard, but requires support

1 – Not yet understanding the Standard, requires ongoing support

M – Modified grading under an Individualized Education Plan

Content areas not assessed during a grading period are intentionally left blank

Reading	Fall	Winter	Spring
Listens to age appropriate texts read aloud			
Asks & answers questions about texts			
Uses illustrations or words to retell text			
Makes connections between texts & own life			
Demonstrates proper book handling			
Recognizes letters			
Recognizes own name & environmental print			
Matches letters to sounds with support			
Understands spoken words & initial sounds			
Recognizes & produces rhymes with support			

Writing & Written Language	Fall	Winter	Spring
Communicates ideas through drawing			
Dictates words to express ideas			
Forms letters			

Speaking & Listening	Fall	Winter	Spring
Expresses ideas clearly			
Actively listens & responds			
Participates in collaborative discussion			
Uses expanded vocabulary			

Promotion Decision:

Academic Standards – Rating System

5 – Exceeds the Standard

4 – Meets the Standard

3 – Progressing toward the Standard

2 – Beginning to understand the Standard, but requires support

1 – Not yet understanding the Standard, requires ongoing support

M – Modified grading under an Individualized Education Plan

Content areas not assessed during a grading period are intentionally left blank

Counting & Cardinality	Fall	Winter	Spring
Knows number names & counting sequences			
Counts to tell the number of objects 0-10			
Compares numbers 0-10			

Operations & Algebraic Thinking	Fall	Winter	Spring
Puts together & takes apart numbers 0-5			

Measurement, & Data	Fall	Winter	Spring
Describes & compares measurable attributes			
Sorts & counts objects in categories			

Geometry	Fall	Winter	Spring
Identify & describe four basic shapes			
Compares, creates, & composes shapes			

Science	Fall	Winter	Spring
Uses five senses to gain information			
Uses observations to compare			
Discusses what makes things move			
Demonstrates understanding of light sources			
Describes weather & patterns over time			

Social Studies	Fall	Winter	Spring
Shows fairness, responsibility & friendship			