



## State Mandated Requirements

To: Members of the School Committee  
From: Jeannine M. Durkin, Superintendent  
Date: June 13, 2019  
Re: Response to Motion

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The following report is provided in response to the motion brought forward by School Committee Member Gerard Nutter during the May 15, 2019 School Committee Meeting:

*"Request the Superintendent provide the School Committee with a complete list of State Mandated Program requirements that we are currently not adhering to along with an update of any Regular/Special Education programs that may have compliance issues."*

The Department of Elementary and Secondary Education, Office of District Reviews and Monitoring (ODRM) conducted a comprehensive district review during the month of April 2019. The team assessed district systems, enabling district stakeholders to reflect on progress that is being made towards improving student achievement and strengthening performance. The review team will produce a report in August 2019 that identifies district and school practices that contribute to increasing student performance and provides guidance relative to areas where the district can improve practices including areas of non-compliance.

The District Standards and Indicators that structure the district review offer clarity on the areas in which district capacity and excellence should be built in a systemic way. The six (6) District Standards and twenty-four (24) Indicators below address systems and system components that most directly impact student achievement.

- I. **Leadership and Governance**
  1. School Committee Governance
  2. District and School Leadership
  3. District and School Improvement Planning
  4. Budget Development
  
- II. **Curriculum and Instruction**
  1. Curriculum Selection and Use

2. Classroom Instruction
3. Student Access to Coursework

### **III. Assessment**

1. Data Collection System
2. Data Use
3. Sharing Results

### **IV. Human Resources and Professional Development**

1. Infrastructure
2. Recruitment, Hiring, and Assignment
3. Supervision, Evaluation, and Educator Development
4. Recognition, Leadership Development, and Advancement

### **V. Student Support**

1. Safe and Supportive School Climate and Culture
2. Tiered Systems of Support
3. Family and Community Engagement and Partnerships

### **VI. Financial and Asset Management**

1. Budget Documentation and Reporting
2. Adequate Budget
3. Financial Tracking, Forecasting, Controls, and Audits
4. Capital Planning and Facility Maintenance

Using the District Standards and Indicators, ODRM's district review is designed to identify the systems, policies, and practices that drive the day-to-day work of the school district, as well as those factors that help or hinder staff performance and, ultimately, student performance. Analysis of these systems, policies, and practices includes a focus on the ways in which the district works to improve and promote equity for underserved groups of students.

The district review is intended to add value to the improvement cycle by providing an experienced team of district leaders who provide an objective analysis and suggestions for improvement. The identified District Standards and Indicators will be used to organize the collection and analysis of data in order to generate findings about key district systems and practices and recommendations for improvement. In addition, the targeted district review is designed to promote district reflection on its own performance and potential next steps including addressing areas of non-compliance.

The Leadership Team looks forward to receiving the report to inform us of systems and practices that may need further development to improve teaching and learning in all of our schools. The report will also help to confirm some of our hypothesis about targeted action steps needed for overall district improvement.